



# Model United Nations of the Far West

## Conference Preparation

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# Introduction

## Delegations

Each member school is assigned a country to represent. Schools with large active Model United Nations' groups may choose to send more than one delegation, each representing a different country. Delegations vary in size, but to represent its country's views adequately, each delegation needs one delegate in the General Assembly and an additional delegate in each additional Council or Committee to which it is assigned. In addition, a delegate or advisor is needed to represent the school in Membership Committee.

Each delegation at the UN generally consists of one Permanent Representative, a Deputy Permanent Representative, if necessary, and as many delegates, alternates, and advisors as needed. At the United Nations, the Permanent Representative is accredited as Ambassador extraordinary and Plenipotentiary. In some countries, other members of the delegation, such as the Deputy Permanent Representative, are similarly accredited. In other cases, the foreign minister or head of state may also attend the session.

Since the above positions vary among delegations in the United Nations, each country assignment should be researched carefully to determine which representatives should be present.

In MUNFW, a Member School may have more than one delegation, but normally not more than two or three. Each delegation should also consist of a Permanent Representative, a Deputy Permanent Representative, and normally one delegate, but not more than two delegates per each Committee, Commission, or Council as assigned, and an advisor. The OED may approve additional delegates as needed. Delegations shall be permitted to include postgraduate and undergraduates of any accredited college or university.

A typical delegation might consist of:

- Faculty Advisor and/or Student Advisor
- Permanent Representative (optional)
- Deputy Permanent Representative (optional)
- Committee Delegates
  - General Assembly
  - Main Committee 1
  - Main Committee 2
  - Main Committee 3
  - ECOSOC (if assigned)
  - Commission or Agency (if assigned)
  - Security Council (if assigned)
- World Press Reporter (optional)

At all Plenary, Committee, Council, or caucus meetings -except Membership Committee meetings - members of a delegation speak and vote as the official representatives of their country. The position taken by a delegation should be based upon the actual policies of the country, not upon policies the delegates personally favor or those they feel would be the most exciting and controversial to present. Each delegate must know and follow the Rules of Procedure for the particular Council or Committee to which they are assigned.

The Permanent Representative and Deputy Permanent Representative are fully credentialed to speak and participate in committees, commissions, or councils to which other members of their delegation may be assigned. Delegates, other than Permanent Representatives and Deputy Permanent Representatives, are not credentialed to speak or participate in other committees, commissions, or councils, except for General, Rules, Ad Hoc Committees if they have been appointed to them by the Secretariat.

Advisors, Delegation Chairs, Permanent Representatives and Deputy Permanent Representatives are experts in technical matters who serve as information resources for their delegations. Advisors do not speak or vote for their countries and are not admitted to the floor of any body except Membership Committee. The Student Advisor (Delegation Chair) is an administrative title that designates the person who is normally a student leader of the organization of the member school. The DCs can not be credentialed to a committee and, like the Advisor, is not permitted on the committee floor.

The OED assigns the countries and/or organizations recognized by the United Nations to be represented by the Member Schools. Each member school submits, in order of preference, the names of at least six countries it would like to represent at the Annual Session. School Applications for first country requests are accepted beginning on May 1 and will be accepted continually until March 1 of the conference year. The OED notifies those member schools that submit requests of their country assignments within 5 days by email and all country assignments are posted to the web site. Second country requests are accepted at any time after May 1 but will not be assigned until after September 1. First country requests have precedence over second country request during this period. Schools requesting additional countries ( 3 or more) will be honored after October 15.

### **Delegation Advisors**

While the MUNFW is essentially a student activity, it is also an institutional commitment; the Faculty Advisor is ultimately responsible to the participating colleges and universities for the preparation, performance, and conduct of the student organization.

The Advisor in no way replaces the student advisor, but aids and advises in the development of the Model United Nations program on each campus and serves, in the long run, as the continuity for this activity.

Advisors may not be a voting delegate to the Annual Session except to the Membership Committee or to an ad hoc or standing committee created by this body.

Advisors are not allowed on the floor of the General Assembly or of the various committees, councils, etc., but may observe all proceedings and communicate with their delegates during the actual conduct of the meetings in writing only.

MUNFW is concerned with the maintenance of a proper role for delegates. It is not proper for an Advisor to require, as a basis for grading, specifications such as the number of speeches, election to Rapporteur, resolution submissions, or other similar requirements.

The Advisor will actively assist the delegation in fundraising both on and off the campus.

It is strongly urged that Member Schools create a Chapter Charter/By-laws. These regulations should include:

1. Membership policy
2. Expulsion of members policy
3. The role, responsibilities, and authority of the Faculty Advisor.
4. The role, responsibilities, and authority of the Student Advisor.
5. An internal conflict resolution procedure.

In the absence of such regulations, the Faculty Advisor, in consultation with the Student Advisor, or in accordance with the institution or Associated Student Organization regulations, may refuse to allow a student to participate in the MUNFW program.

## Delegate Preparation

Preparation for the session covers several areas: the study of the United Nations, the issues on the agenda, the position of the assigned country on those issues, and the relationship of the assigned country to other countries in its bloc or geographic region. It includes using the rules of procedure properly, negotiating and caucusing. In addition, delegates are required to collectively produce a country profile and, individually, policy statements and one resolution on one of the issues in their committee.

Delegates should be come adequately skilled in the substantive and procedural areas prior to the conference by developing a preparation program that combines research with practice. The following suggestions may be helpful in constructing an outline for your program. To familiarize delegates with what is expected of them, the three major areas that require preparation are presented separately.

### **Study of the United Nations**

The first area concerns the basics in which every MUN participant should be well versed: the structure, purposes and history of the United Nations. Sources of information are the United Nations web site, the local United Nations Association, and the Resources section of the MUNFW web site. A handy source is the Charter of the United Nations that is a pocket-sized booklet. However, the UN web site and the local UNA should be able to give you charts, etc. describing the UN, the General Assembly and its Committees, the Security Council, Economic and Social Council and the many associated agencies and organizations that make up the UN family. This would be helpful as MUN sessions often use UN family members as meeting groups in their simulations. Thus, if a session convenes World Health Organization (WHO), it would be good to find out what the organization does.

### **Preparing as a Delegation**

Working cohesively as a delegation is helpful during preparation and is essential at the MUN conference. The faculty advisor and/or Delegation Chair should develop a program to coordinate and consolidate research done by the delegates. If preparation meetings are not part of the school curriculum, regular weekly/biweekly meetings for the delegation should be arranged. The focus of each meeting should be determined beforehand to both save time and maintain interest. In developing the preparation program, faculty advisors and Delegation Chairs should take into consideration the particular needs of their delegation.

The value of meetings during the preliminary stages of research is in the constant exchange of information and research tips. Each delegate might be assigned the responsibility of keeping up--to--date on a particular news source, and reporting in this capacity at each subsequent meeting.

### **Study of the Assigned Country**

First country assignments are made by the OED at the beginning of the academic year and are posted on the WEB. Study of a country may begin with the summary treatment offered by any encyclopedia. Good references are almanacs, Facts on File, Political Handbook of the World, Statesman's Yearbook, Keesing's and Deadline Data on World Affairs among others. Foreign embassies and newspapers are also important sources on current national and international problems that affect a nation's stand on specific issues in the United Nations and its relationships with other nations. The more a delegate knows about a nation's policies, whether political, economic, or cultural in nature, the easier it will be to assume the role of delegate for that nation. Upon receiving country assignments, the work load may be divided further. A study of the country's foreign policy and activity at the UN are a must.

Early in the students' research, they should review the salient features of the country's topography, agriculture, industry, economy, language, customs, culture, religions, political

system, and history depending upon the topic each has received. This study culminates in the preparation of the country profile paper, one of the required items as evidence of preparation before conference.

It is crucial to have a clear and complete knowledge of the country. This includes an understanding of the government structure, geography, economy, history, culture, and foreign policy and international relations. Many delegations have found that the best way to initiate the study of the country is to assign each delegate to research and report on one of the above noted topics. This basic information should be continually updated. While acquiring knowledge of a country, delegates should develop a feel for how the selected nation views its neighbors, allies, enemies, and the world in general. It is recommended that time be set aside periodically so that delegates can share new information about their country and discuss various background aspects that will affect their representation of the country. The research efforts of the delegates should result in a three to five page profile of the selected country. Additionally, the delegation should produce a document (for their use) that includes a strategy presenting a defense of your position on the issues, potential arguments against your position and possible responses, a list of supporting nations and opposing nations, and a discussion detailing the most likely path to a compromise position. This information will assist delegates during the informal caucusing session (pictured above) and during debate in the committee. This research and study should cover most of the fall period. The final country profile paper should be completed in the December or January period.

All delegations are required to submit a profile of the country they will be representing at conference. This 2 - 5 page document must be submitted 30 days prior to conference. This profile should be in a narrative form, not a listing of facts. The delegation should work together as a group on this project and it should reflect their knowledge of the country and their ability to communicate that knowledge clearly and concisely. The profile should demonstrate that the delegation has a thorough understanding of the country, both within the United Nations and in the global political arena. The profile should provide an overview of the country including: general information regarding type of government and its relations with its citizens, regional neighbors, and the international community; the type of economy and basic indicators of its condition; type of military, its size, strength, and the governments willingness and capacity to use military force; its recent political history and an analysis of the internal and/or external obstacles facing successful attainment of known political goals and policies; and notable cultural aspects of the society.

### **Study of the Agenda Items**

Summary background information and a bibliography on agenda items is provided in the Issues Book, which is downloadable from the WEB site after the first of November. For in--depth study of a topic, many types of sources are available. The United Nations Monthly Chronicle gives a summary of the month's activity at the United Nations and sometimes includes important speeches in summary form. The United Nations Yearbook gives a sense of a topic's history, providing references to documents, reports, resolutions and votes on all topics discussed by the UN for that particular year. The time lag involved in preparing an annual volume, however, means that most recent developments are not available.

The United Nation's Official Records include summary accounts of the meetings of the General

Assembly, the Committees and Councils, reports and other documents presented to these bodies, and the resolutions adopted at the meetings. The Christian Science Monitor, Current History, Foreign Affairs, the New York Times, Vital Speeches and the Wall Street Journal are among the periodicals and newspapers that are good sources for the most current information. Most UN documents can be found in the United Nations depository libraries and in some college and community libraries. If a document is unavailable in any of these places, it may be ordered from:

United Nations Publications  
United Nations  
New York, NY 10017.

Internet sites with country--specific information.

The site is <http://www.gksoft.com/govt/en/>

Select the region of the country you are looking for, then select Worldwide Governments, then click on the name of the country you are representing. They may then click on any of the following to obtain information about their country (these sources are very useful for compiling a country profile):

1. The World Factbook (by the CIA)
2. Atlapedia Online (by Latimer Clarke Corporation)
3. Information Please: Countries of the World (by Information Please LLC)
4. Political Information:
5. The Almanac of Politics and Government (by Keynote Publishing Co.)
6. Elections around the World (by Wilfried Derksen)
7. Political Resources on the Net (by Roberto Cicciomessere)
8. Chiefs of State and Cabinet Members (by the CIA)
9. Political Leaders (by Roberto Ortíz de Zárate)
10. Information from Encyclopedias:
11. Encyclopædia Britannica (by Britannica.com Inc.)
12. Funk & Wagnalls Multimedia Encyclopedia (by Versaware Technologies Inc.)
13. Hutchinson Encyclopedia (by Helicon Publishing Ltd.)

To obtain a country's position on a given issue:

In addition to above sources, there are also many departments listed under each country. Students should click on one that may deal with the issue they are researching. Alternatively, they could click on their country's embassy in the US for country--specific information.

### **Research Outline for Agenda Items**

For each agenda topic, determine: UN action: past, present;

The country's past policy statements;

The country's performance and voting (not always the same as its stated policies) -- review relevant resolutions which the country has sponsored, influenced or opposed; General background information found from books, pamphlets, documents, etc., all of course, should deal specifically with one's topic.



## **Study of Country's Policy on Agenda Items**

To find a nation's position on a specific agenda item, the best sources are UN speeches and debates. The relevant speeches can be determined by checking the United Nations Documents Index. Those documents which are labeled A/PV..., A/C.../PV..., A/C.../SR..., will contain the actual speeches given in the Assembly or in the Committees. Position papers and speeches may also be acquired by writing directly to that country's embassy or information office. A country's performance on issues, not always identical to its stated policy, can be inferred from a study of the resolutions that the nation has sponsored, supported, or opposed.

Resolutions can be found in the UN Yearbook, the UN Monthly Chronicle or through the Documents Index. All resolutions passed at the most recent General Assembly can be acquired in bound form by writing to the Public Inquiries Unit of the United Nations. The information so gathered has a direct and crucial bearing on a key part of delegate preparation work: the writing of policy statements and draft resolutions. These policy statements are compiled by the Secretariat and will be on file at the conference in April. They will be available to anyone who needs them. This study culminates in a written policy statement of the assigned country's position on the agenda items. Policy statements are the second required written assignment.

## **Parliamentary Procedures**

Parliamentary rules are tools for conducting formal sessions. The rules maintain a semblance of order within committee or plenary sessions to smooth and expedite the process of arriving at substantive discussion.

The procedural rules used at the United Nations are designed to facilitate business and do not serve the same function as rules employed in debate tournaments. Using the rules incorrectly (as a tool to aid in the passage of a resolution) or in excess will hinder the proceedings of the committee, and again, will steer the conference off course from its aim of reflecting the UN as closely as possible.

As soon as possible, preparation sessions should be combined with practice in public speaking and presenting policy statements, etc. Mock MUN conferences should be conducted, employing, if possible, the rules of procedure to be used at the next conference and enlisting the help of experienced delegates. These practice sessions can be extremely useful in familiarizing new delegates with the gist of MUN procedure and may also serve as a forum for broadening delegates' knowledge of the policies of countries they will not be representing. Faculty advisors or Delegation Chairs should review the proper usage of procedural rules during the practice sessions. At each MUN conference, the rules are distributed by the Secretariats and may vary with conferences. The rules are usually forwarded to the delegations well in advance of the conference so that they may be studied thoroughly. The better conferences will offer rules that facilitate debate rather than entangle the delegates.

The next step in preparation is to familiarize yourself with the required documents

## Pre-conference Document Preparation

All conference documents must be submitted by email.

Use the following naming conventions for your documents. Please use Microsoft Word, or save your documents as a .rtf file

Country Profile - country\_name\_profile (Angola\_Profile)

Policy Papers - country\_committee\_name\_policy 1 (Angola\_3rd\_policy1, Angola\_3rd\_policy2)

Resolutions - country\_committee\_name\_res (angola\_ga\_res\_

If your school is representing more than one country, Please do not send one email with mixed policy papers. It is best to send all the policy papers for each country in one email with multiple attachments and the second country in another email with attachments. Make note in your email that the attached docs are for country xxx.

### Country Profile Guideline

All delegations are required to submit a profile of the country they will be representing at conference. This 3 - 5 page document must be submitted 30 days prior to conference. This profile should be in narrative form, not a listing of facts. It should use section heads and be typed in single space format. If this paper is also to be a class assignment, it is suggested that you do the research, write the paper and then layout one version for class and another version for submission to MUNFW. The delegation should work together as a group on this project and it should reflect their knowledge of the country and their ability to communicate that knowledge clearly and concisely.

The profile should demonstrate that the delegation has a thorough understanding of the country, both within the United Nations and in the global political arena. The profile should provide an overview of the country including: general information regarding type of government and its relations with its citizens, regional neighbors, and the international community; the type of economy and basic indicators of its condition; type of military, its size, strength, and the governments willingness and capacity to use military force; its recent political history and an analysis of the internal and/or external obstacles facing successful attainment of known political goals and policies; and any notable cultural aspects of the society.

#### Outline for Country Profile

##### A. Government

1. Type of government, noting if recently changed (type, not the leadership)
2. Relations with citizens, regional neighbors, international community

##### B. Economy

1. Type of economy
2. Current state of the economy
3. Major industry
4. Level of imports/exports

##### C. Military



1. Types (army, navy, air force)
2. Size, strength, and capacity
3. Willingness and capacity to use military force

D. Culture (include only if notable items)

1. Dominate religion and recent problems, if any
2. Immigration or migration, recent problems if any
3. Ethnic, tribal, race considerations
4. Values
5. Major concerns

E. Geography

1. Absence or presence of important resource
2. Land--locked or with natural harbors (political impact)

F. United Nations Policy

1. Country voting bloc
2. Level of Participation
3. Relationship of UN policy to domestic and foreign policy goals
4. Overall strategy in the UN

This general profile should be the work of the entire delegation with each delegate completing a portion. The most important portion of this profile is F-4. This section should receive the most attention in your research, as it will become the primary guide at conference regarding your countries role in a given committees activities. It should also get a full paragraph in the profile specifically laying out what the country hopes to achieve and how they plan to do so. And you will not find this on a page in your research, it must be sifted out of the whole body of research work. The entire delegation needs to meet and discuss what each believes the goals and means to achieving those goals are. From this you will be able to assemble the last paragraph in your country profile. Remember - this document is due 30 days prior to conference and submitted in a coherent narrative form.

In addition, the delegation should prepare a document for their use that includes a strategy presenting a defense of your position on the issues, potential arguments against your position and possible responses. You should also prepare a list of supporting nations and opposing nations, and a discussion detailing the most likely path to a compromise solution. This information will assist delegates during the informal caucusing session (pictured above) and during debate in the committee.

## Policy Statement Guideline

A policy statement must be no longer than one page in length. The statement must be typed, single spaced and only one agenda item per page. It must have the country's name in the upper left hand corner, the committee's name on the following line and the agenda topic on the third line. It must consist of three paragraphs. The first paragraph should provide a historical overview from your country's perspective of the issue and any action the UN has previously taken. The second paragraph should explain the contemporary aspects of the issue and how your country is involved or affected by it. The third paragraph should provide the country's official policy on the issue and proposed solutions.

### Sample Policy Statement

Name of:  
Country  
Committee  
Agenda item

People's Republic of China  
First Committee  
Nuclear Weapons

First Paragraph  
Historical

Article II of the United Nations (UN) Charter encourages the General Assembly to discuss and consider principles for arms control and disarmament. However, despite the efforts of the UN, Nuclear Weapons States continue to keep nuclear weapons as part of their arsenal. Each one of these nations describes their nuclear arsenal as a "purely tactical" defensive and/or defense by deterrence mechanism. The UN has put into force and extended indefinitely the Treaty on the Non-Proliferation of Nuclear Weapons (NPT). This treaty banned the sale of nuclear weapons from nuclear to non-nuclear powers and called upon those states with non-nuclear capability to not develop or deploy nuclear weapons. Affirming its quest for nuclear non-proliferation, the UN is considering the Comprehensive Test Ban Treaty (CTBT) of 1963. The NPT only banned above ground, outer space, or underwater testing, while the CTBT would prohibit all nuclear weapons testing around the world.

Second Paragraph  
Country's history

The People's Republic of China has continually stood for the complete prohibition and thorough destruction of all nuclear weapons. It is due to historical circumstances that China was compelled to develop nuclear weapons. Since that time China has been in complete accordance with the NPT. China's Development of limited nuclear capacity is not aimed at threatening sovereign nations, but solely for self defense. This self defense is for the maintenance of China's independence, sovereignty, territorial integrity, and ensuring the peaceful life of its people. China has declared that at no time under any circumstances will it be the first to use nuclear weapons.

Third Paragraph  
proposed solution

China is a peace loving country, and is in favor of reaching a comprehensive ban on nuclear test explosions. However, this treaty should not ban testing of peaceful nuclear explosions. Halting nuclear weapons testing is an important step towards nuclear disarmament. The Chinese government invites all countries, in particular, to implement the following: major nuclear weapon states should abandon their policy of nuclear deterrence; states with nuclear weapon arsenals should reduce their nuclear weapon stockpiles; and states with nuclear weapons deployed outside their borders should withdraw these weapons. Peaceful nuclear explosions for the betterment of mankind should not be prohibited. In addition, all nuclear weapons states should undertake not to be the first to use nuclear weapons at any time, under any circumstance, committing themselves unconditionally to not threaten or use nuclear weapons against nuclear or non-nuclear weapon states.

## Resolution Guideline

A resolution is a statement of intent by the assembled body and a list of actions the body is calling for or recommending. As such, the resolution should be a complete thought and take matters to their conclusion. For example, a resolution should not call for the creation of a committee but not specify the membership or duties of that committee. This point is reflected in the structure of the resolution, which is one grammatically correct sentence.

### Heading

The heading of a resolution should appear in the upper left corner of the first page in single-spaced lines. On the first line, the committee name should appear. These include the Security Council and General Assembly. On the second line, the roman numeral designating the annual session during which the resolution is being submitted should appear. The third line should be the official name of the country submitting the resolution. The name of the school representing the country is not included.

### Title

Each resolution must have a title. The title of the resolution should be that same as the agenda item to which it refers. The title should be in all caps and centered a few lines below the heading.

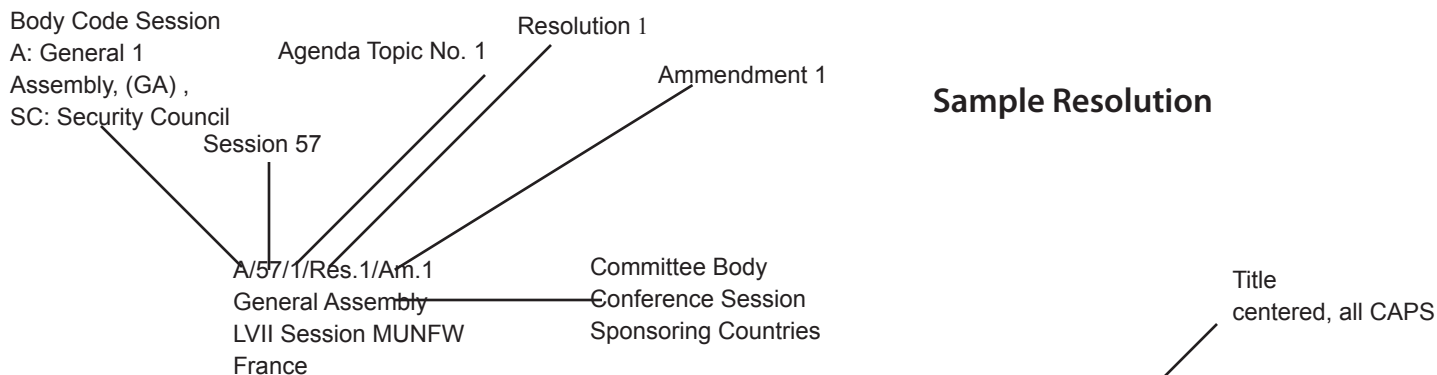
### Text

The text is composed of two parts: the preambular clauses and operative clauses. Each clause is written as a separate paragraph with the first line of each indented five spaces and the initiating phrase underlined. Each paragraph is single spaced with double spaces between them.

Preambular clauses contain the justification for the resolution's submission and passage. They begin with words such as "Taking note of," "Recalling," or "Cognizant of." Each clause ends with a comma. Note that in substantive debate and voting bloc preambular clauses cannot be amended, so delegates should be careful in their wording.

Operative clauses denote the action to be taken. They begin with verbs such as "Applauds," "Requests," or "Demands." Each clause ends with a semi-colon, except the last clause, which ends with a period. Each operative clause is numbered.

When writing resolutions delegates are to use only those initiating phrases listed here.



## ESTABLISHMENT OF A NUCLEAR WEAPONS FREE ZONE IN THE MIDDLE EAST

The General Assembly, \_\_\_\_\_ Address, always to the General Assembly

### Preambular

#### Clauses:

1. Indent first line;
2. Underline first word/phrase;
3. Commas after each clause.

Recalling resolutions 31/71 of 10 December 1976, 33/64 of 14 December 1978, 34/77 of 11 December 1979, 35/147 of 12 December 1980, 36/87 of 9 December 1981, 37/75 of 9 December 1982, 38/64 of 15 December 1983, 39/54 of 12 December 1984, 40/82 of 12 December 1985, 41/48 of 13 December 1986, 42/28 of 3 November 1987 and 43/65 of 7 December on the establishment of a nuclear weapons free zone in the region of the Middle East,

Reaffirming its conviction that a nuclear weapons free zone can make a sizable contribution to the nonproliferation of nuclear weapons and general and complete disarmament in the Middle East,

Recalling the recommendations for the establishment of such a zone in the Middle East consistent with paragraphs 60-63, and in particular 63(d), of the final document of the Tenth Special Session of the General Assembly,

Emphasizing the basic provisions of the above mentioned resolutions, which call upon all parties directly concerned to consider taking the practical urgent steps required for the implementation of the proposal to establish a nuclear weapons free zone in the region of the middle East and pending and during the establishment of such a zone, to declare solemnly that they will refrain on a reciprocal basis, from producing, acquiring, or in any way possessing nuclear weapons and explosive devices and from permitting the stationing of nuclear weapons on their nuclear facilities under their support for the establishment of the zone and deposit such declarations with the Security Council for consideration, as appropriate,

1. Calls upon all countries of the region that have not already done so, pending the establishment of the zone in the region of the Middle East, to agree to place all their nuclear activities under International Atomic Agency safeguards;

2. Proposes the region of the Middle East as defined as Israel, Egypt, Bahrain, Iraq, Iran, Jordan, Kuwait, Oman, Qatar, Saudi Arabia, Syria, United Arab Emirates, Yemen Arab Republic and Yemen PDR as a nuclear weapons free zone according to the definition of such a zone as set out in resolution 34/71-72;

3. the hope that nations named in operative clause #2 will work together to bring about a nuclear weapons free zone treaty which would be acceptable to all parties involved.

### Operative

#### Clauses:

1. ALWAYS numbered;
2. Indent first line;
3. Underline first phrase;
4. Semi-colon(;) after each clause --period after last clause.

Address, always to the General Assembly  
Resolution Header Information

## Preambular Clauses

Acknowledging  
Acknowledging with deep gratitude  
Affirming  
Alarmed  
Alarmed in particular  
Anxious  
Appreciating  
Appreciating highly  
Aware  
Basing itself  
Bearing in mind  
Being convinced  
Believing  
Calling attention to  
Cognizant of  
Commending  
Concerned  
Concurring  
Confident  
Conscious  
Considering  
Continuing to take the view  
Convinced  
Deeply alarmed  
Deeply appreciative  
Deeply concerned,  
Deeply conscious,  
Deeply convinced  
Deeply disturbed  
Deploring  
Desirous  
Determined  
Dismayed  
Distressed  
Emphasizing  
Encouraged  
Endorsing  
Expressing its appreciation  
Expressing concern  
Expressing conviction,  
Expressing deep appreciation  
Expressing sympathy  
Expressing the hope  
Expressing the urgent need  
Firmly convinced  
Further recognizing  
Further supporting  
Further welcoming  
Gravely concerned  
Grieved  
Guided by  
Having considered

Having decided  
Having examined  
Having heard,  
Having listened to  
Having received  
Having regard for  
Having reviewed  
Having in mind  
Having regard  
Looking forward  
Mindful  
Noting  
Noting further  
Noting with appreciation  
Noting with gratitude  
Noting with interest  
Noting with satisfaction  
Noting with serious concern  
Paying tribute  
Profoundly concerned  
Reaffirming  
Reaffirming its commitment  
Realizing  
Recalling  
Recognizing  
Re-emphasizing  
Referring  
Regretting  
Reiterating  
Reiterating its appreciation  
Reiterating its concern  
Reiterating its conviction  
Reiterating its regret  
Remaining deeply concerned  
Resolved  
Seriously concerned  
Solemnly declaring  
Stressing  
Strongly emphasizing, supporting, etc.  
Taking into account  
Taking into consideration  
Taking note  
Taking note with appreciation  
Taking note with interest  
Taking note with concern  
Thanking  
Underlining  
Welcoming  
Wishing

## Operative Clauses

Acknowledges  
Acknowledges with great appreciation  
Adopts  
Affirms  
Affirms its confidence  
Agrees  
Also concurs, encourages, notes, requests, welcomes, etc.  
Appeals to  
Applauds  
Appoints  
Appreciates  
Approves  
Authorizes  
Calls for  
Calls upon  
Categorically condemns  
Commends  
Commends and encourages  
Concurs  
Condemns  
Condemns in particular  
Confirms  
Congratulates  
Considers  
Continues to support strongly  
Decides  
Declares  
Declares its firm opposition  
Demands  
Denounces  
Deplores  
Designates  
Determines  
Directs  
Draws attention to  
Draws the attention of  
Emphasizes  
Encourages  
Endorses  
Expresses its concern, determination, gratitude, support, thanks, etc.  
Expresses the belief, the hope, the need, etc.  
Highlights  
Highly appreciates  
Insists  
Instructs  
Invites  
Looks forward to  
Notes  
Notes in particular  
Notes with appreciation, satisfaction, etc.  
Once again calls upon  
Once again encourages

Once again urges  
Places on special record  
Proclaims  
Profoundly deplores  
Reaffirms  
Reaffirms emphatically  
Reaffirms its conviction, its request, its full support, etc.  
Recognizes  
Recognizes and encourages  
Recognizes with deep concern  
Recommends  
Reconfirms  
Re-emphasizes  
Regrets  
Reiterates  
Reiterates its call, its invitation, its previous appeals, etc.  
Rejects  
Reminds  
Renews its appeal, its invitation, its request, etc.  
Requests  
Shares the concern  
Solemnly declares  
Stresses  
Strongly condemns  
Suggests  
Supports  
Takes note  
Takes note with appreciation, interest, regret, satisfaction, etc.  
Underlines  
Underscores  
Urgently appeals, encourages, etc.  
Urges  
Welcomes  
Welcomes with satisfaction